

**Worksheet 4: Force Table, Parts A & B**

Name: \_\_\_\_\_

**Due October 2, 2024**

Partner: \_\_\_\_\_

Pencil only: use of Pen is forbidden.

**Part A:** Your logbook already has very accurate drawings of vectors  $\vec{A}$ ,  $\vec{B}$ , and  $\vec{C}$ . Recall notation:  $A \equiv |\vec{A}|$ .

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| <ul style="list-style-type: none"> <li>• Into what quadrant does <math>\vec{A}</math> point? _____</li> <li>Measurement of <math>A</math> with ruler: _____ <u>cm</u></li> <li>Computation of <math>A</math> from givens: _____ <u>cm</u></li> <li>• Into what quadrant does <math>\vec{B}</math> point? _____</li> <li>Measurement of <math>B</math> with ruler: _____ <u>cm</u></li> <li>Computation of <math>B</math> from givens: _____ <u>cm</u></li> <li>• Into what quadrant does <math>\vec{C}</math> point? _____</li> <li>Measurement of <math>C_x</math> with ruler: _____ <u>cm</u></li> <li>Computation of <math>C_x</math> from givens: _____ <u>cm</u></li> </ul> | <p align="center"><math>(\vec{A} = +6 \text{ cm } \hat{x} - 9 \text{ cm } \hat{y})</math></p> <p>Measurement of <math>\theta_A</math> with protractor: _____ °</p> <p>Computation of <math>\theta_A</math> from givens: _____ °</p> <div style="border: 1px solid black; padding: 5px; margin: 5px 0;"><math>(\vec{B} = -8 \text{ cm } \hat{x} + 6 \text{ cm } \hat{y})</math></div> <p>Measurement of <math>\theta_B</math> with protractor: _____ °</p> <p>Computation of <math>\theta_B</math> from givens: _____ °</p> <div style="border: 1px solid black; padding: 5px; margin: 5px 0;"><math>(\vec{C} = 12 \text{ cm at an angle of } 235^\circ)</math></div> <p>Measurement of <math>C_y</math> with ruler: _____ <u>cm</u></p> <p>Computation of <math>C_y</math> from givens: _____ <u>cm</u></p> |
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**Part B:** The lab manual has very accurate drawings of vectors  $\vec{F}_1$  and  $\vec{F}_2$ . Recall notation:  $F_1 \equiv |\vec{F}_1|$ .

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| <ul style="list-style-type: none"> <li>• Into what quadrant does <math>\vec{F}_1</math> point? _____</li> <li>Measurement of <math>F_1</math> with ruler: _____ <u>cm</u></li> <li>Measurement of <math>\theta_{F1}</math> with protractor: _____ °</li> <li>Computation of <math>F_{1x}</math> from <math>F_1, \theta_{F1}</math>: _____ <u>cm</u></li> <li>Computation of <math>F_{1y}</math> from <math>F_1, \theta_{F1}</math>: _____ <u>cm</u></li> <li>Unit Conversion: corresponding <math>m_1</math>: _____ <u>g</u></li> <li>Trial and Error: <math>m_3</math> to reach balance: _____ <u>g</u></li> <li>Computation of <math>F_{3x}</math> from <math>F_{1x}, \theta_{F2x}</math>: _____ <u>cm</u></li> <li>Computation of <math>F_3</math> from <math>F_{3x}, F_{3y}</math>: _____ <u>cm</u></li> <li>Unit Conversion: corresponding <math>m_3</math>: _____ <u>g</u></li> <li>Unit Conversion: <math>F_{3x} \rightarrow m_{3x}</math>: _____ <u>g</u></li> </ul> | <ul style="list-style-type: none"> <li>Into what quadrant does <math>\vec{F}_2</math> point? _____</li> <li>Measurement of <math>F_2</math> with ruler: _____ <u>cm</u></li> <li>Measurement of <math>\theta_{F2}</math> with protractor: _____ °</li> <li>Computation of <math>F_{2x}</math> from <math>F_2, \theta_{F2}</math>: _____ <u>cm</u></li> <li>Computation of <math>F_{2y}</math> from <math>F_2, \theta_{F2}</math>: _____ <u>cm</u></li> <li>Unit Conversion: corresponding <math>m_2</math>: _____ <u>g</u></li> <li>Trial and Error: <math>\theta_3</math> to reach balance: _____ °</li> <li>Computation of <math>F_{3y}</math> from <math>F_{1y}, \theta_{F2y}</math>: _____ <u>cm</u></li> <li>Computation of <math>\theta_3</math> from <math>F_{3x}, F_{3y}</math>: _____ °</li> <li>Unit Conversion: <math>F_{3y} \rightarrow m_{3y}</math>: _____ <u>g</u></li> </ul> |
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*Discuss:* Assume that uncertainties using the ruler are about  $\pm 0.5$  mm, and for the protractor are about  $\pm 0.5^\circ$ .  
 Discuss the overall patterns of agreement for quantities for which you now have two values:

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