

## Problem Set 6 — Introduction to Vector-Valued Functions

Complete by **Thursday, February 20**  
Grade by **Monday, February 24**

### Purpose

This problem set develops basic understanding of vector-valued functions and their limits. By the time you finish this problem set I expect you to be able to . . .

- Calculate values of vector-valued functions
- Determine where, if at all, vector-valued functions take on given values
- Plot vector-valued functions with Mathematica
- Find limits of vector-valued functions and recognize when those limits do not exist.

### Background

This problem set is based on section 12.1 of our textbook. We discussed the basic idea of a vector-valued function in class on February 14, and limits of vector-valued functions on February 17. Plotting vector-valued functions with Mathematica was covered in class on February 14.

### Activity

Solve the following problems:

**Question 1.** Let

$$\mathbf{r}(t) = \langle t^2 - 1, \frac{2t}{t+1}, \sqrt{t+2} \rangle$$

**Part A.** Calculate  $\mathbf{r}(1)$ .

**Part B.** Does  $\mathbf{r}(t)$  ever equal the zero vector,  $\langle 0, 0, 0 \rangle$ ? If so, give the value(s) of  $t$  at which it does so; if not, show why no value of  $t$  can make  $\mathbf{r}(t) = \langle 0, 0, 0 \rangle$ .

**Part C.** Use Mathematica to plot  $\mathbf{r}(t)$  over the interval  $0 \leq t \leq 4$ .

**Question 2.** Repeat Question 1 for

$$\mathbf{s}(t) = \langle \sin(\pi t), t \cos(\pi t), \ln(t+1) \rangle$$

Note: The natural logarithm function in Mathematica is “Log”.

**Question 3.** Can vector-valued functions have more than 3 components? If not, explain why not. If so, give an example of such a function, and calculate its value for at least 2  $t$  values.

**Question 4.** Define the sum of two vector valued functions to be the function that produces the sum of the vectors produced by the two original functions. More formally, if  $\mathbf{f}(t)$  and  $\mathbf{g}(t)$  are vector-valued functions, define  $(\mathbf{f} + \mathbf{g})(t)$  to be  $\mathbf{f}(t) + \mathbf{g}(t)$ .

Using this definition, prove a “sum limit law” for vector valued functions, i.e., prove that for any real number  $c$  for which  $\lim_{t \rightarrow c} \mathbf{f}(t)$  and  $\lim_{t \rightarrow c} \mathbf{g}(t)$  exist,

$$\lim_{t \rightarrow c} (\mathbf{f} + \mathbf{g})(t) = \lim_{t \rightarrow c} \mathbf{f}(t) + \lim_{t \rightarrow c} \mathbf{g}(t)$$

**Question 5.** Find the following limits, or show that they do not exist. In all cases, be prepared to show your work when grading this problem set.

**Part A.**

$$\lim_{t \rightarrow 0} \langle t^2, \frac{t}{t^2 + t}, 3t + 1 \rangle$$

**Part B.**

$$\lim_{t \rightarrow 2} \langle \frac{x^2 - 4}{|x - 2|}, \frac{x^2 - 4}{x - 2}, \frac{x - 2}{x^2 - 4} \rangle$$

What about the limit of the same function as  $t$  approaches  $-2$ ?

**Part C.**

$$\lim_{t \rightarrow \infty} \langle \frac{1}{t} \sin t, \frac{1}{t} \cos t, \frac{1}{t} \rangle$$

## Follow-Up

I will grade this exercise in a face-to-face meeting with you. During this meeting I will look at your solution, ask you any questions I have about it, answer questions you have, etc. Please bring a written solution to the exercise to your meeting, as that will speed the process along.

Sign up for a meeting via Google calendar. Please make the meeting 15 minutes long, and schedule it to finish before the end of the “Grade By” date above. If you worked in a group on this assignment and the group has one collective solution, the whole group can schedule a single meeting with me.