

## **Principles of Genetics (BIOL 222) – Spring 2025 – ISC 115 10:30 or 11:30 AM**

**Instructor:** Dr. Josie Reinhardt ISC349, x5413, [reinhardt@geneseo.edu](mailto:reinhardt@geneseo.edu)

**Office hours:** Wednesday and Thursday 12:30-2:00 in ISC 349

**Student TAs:** The Nucleus learning center (ISC232) is available for students taking Biology courses to meet and study, collaborate, and get help from the department tutors and faculty. You can use this space anytime during building hours to study, and we have two tutors Abbey Hanes (ah50) and Carly Becker (clb100) who have been successful in genetics and can help you on Tuesday, Thursday, and Sunday evenings from 5-7

**Textbook:** Genetics: Analysis and Principles (7th edition) by Robert J. Brooker.  
Publisher: McGraw Hill, ISBN: 978-1259616020  
Any format is fine, used is fine, no online content is needed.  
Prior used editions (e.g. 6<sup>th</sup>) are available at very low expense! Please let me know and I can help you identify the correct pages for the required readings and problems.

Principles of Genetics provides a comprehensive introduction to the fields of genetics and molecular biology. In this course, we will investigate genetic phenomena at many levels of biological complexity, from single molecules to populations of free-living organisms. Throughout, we will emphasize how scientific experimentation across these interconnected fields of study contributes to a larger understanding of genetics.

### **Course Goals / Learning Objectives**

- Understand principles of heredity, including analysis of simple and complex traits
- Understand the biochemical structure and function of the genome and its products
- Describe, analyze, and interpret key experiments that contributed to our present understanding of genetics
- Describe and understand the purpose of current experimental approaches in genetics, and technical and ethical limits of their use
- Understand how genetic mutations cause observable differences within and between species, including human disease
- Acquire skills and knowledge necessary for advanced study in biology, including genetics/genomics, molecular, cellular, and developmental biology, and evolutionary biology.

### **Class Format:**

This course is organized into four ~three week modules, each including a homework assignment and culminating in a unit exam. final assessment will be a cumulative exam. Daily activities include lecture, Tophat questions, demonstrations, and group homework and discussion time. I use Brightspace heavily – so check often for updates. Additional materials such as review videos and lectures may be posted on Brightspace. All homeworks are group homeworks, and group engagement also forms part of your grade. However, group work is a minority of your overall grade and group homework is also graded individually.

### **Course evaluation:**

A total of 700 points are possible:

400 points for Midterm Exams (4 total, 100 pts per exam)

100 points for Homework

50 points for Tophat (clicker questions)

150 points for the Final Exam

### Grading Scale:

The following scale will be used to calculate final grades as a percentage of points out of 700 **after rounding to the nearest 1/10 a percentage.**

	<b>B+</b>	87.0–89.9%	<b>C+</b>	77.0–79.9%					
<b>A</b>	93.0–100%	<b>B</b>	83.0–86.9%	<b>C</b>	73.0–76.9%	<b>D</b>	60.0–69.9%	<b>E</b>	<60%
<b>A-</b>	90.0–92.9%	<b>B-</b>	80.0–82.9%	<b>C-</b>	70.0–72.9%				

### Course policies

- **Health and wellness:** If you have symptoms of potentially contagious illness please DO NOT COME TO CLASS (including exams). Be in communication with me and your homework groups as needed about making up material. If you begin feeling ill during class please leave promptly and let me know via email. SUNY Geneseo welcomes mask use for everyone - if you don't have a mask and want one, there are masks dispensers around the ISC. Be in touch if you are absent, but I will not be able to use zoom/teams to deliver lecture going forward so it's in your best interest to attend class when able. Please follow the most up-to-date guidelines for dealing with respiratory illness posted on Geneseo's website: <https://www.geneseo.edu/covid>
- **Exams:** Will be given on paper, during class time. You will need a **calculator** for each exam, and you may prepare and bring a 3x5 handwritten notecard with you for each exam. Please note that exams are timed to be taken during class time. Over-reliance on notes is likely to lead to inability to complete the exam on time. For some questions, you will be asked to show your work as a way to give partial credit. Exams are taken on the day they are scheduled in the syllabus, so please check your schedule carefully and let me know if you have anything that would conflict within the first week of class. Make-up exams are allowed for unanticipated emergencies including illness and other allowed events as described in the student handbook (e.g. religious observances, varsity sports, etc). Please reach out if you have any issues as soon as possible.
- **Accessibility and Disability:** SUNY Geneseo is dedicated to providing an inclusive educational experience for all students. The Office of Accessibility will coordinate reasonable accommodations for persons with documented physical, emotional, or cognitive disabilities, as well as medical conditions related to pregnancy or parenting. Students with letters of accommodation should submit a letter to each faculty member at the beginning of the semester and discuss specific arrangements. Please contact the Office of Accessibility Services for questions related to access and accommodations: Erwin Hall 22, (585) 245-5112 [access@geneseo.edu](mailto:access@geneseo.edu), [www.geneseo.edu/accessibility-office](http://www.geneseo.edu/accessibility-office)
- I will use **TopHat** ([www.tophat.com](http://www.tophat.com) **join code for 10:30 is 532014 and for 11:30 is 919858**) during class to give credit for in-class work. Tophat is free to students. You can use your phone, tablet, or computer to access Tophat during class, and questions will be released for review before exams.
- **Mental Health Policy:** I take mental health problems as seriously as I would issues with your physical health. Diminished mental health, including significant stress, mood changes, excessive worry, or problems with eating and/or sleeping can interfere with optimal academic performance. If the source of your symptoms is directly related to this class, please speak with me. However, problems with relationships, family worries, loss, or a personal struggle or crisis can also contribute to decreased academic performance. SUNY Geneseo provides mental health services to support the academic success of students. Counseling Services, a part of the Lauderdale Center for Student Health & Counseling, offers free, confidential psychological services to help you manage personal challenges that may threaten your well-being. Call 585-245-5716 to make an appointment and also see this page for [emergency resources](#). If you feel more comfortable

talking to peers, Geneseo students also lead a peer counseling group called Pathways.  
[www.geneseo.edu/pathways](http://www.geneseo.edu/pathways)

- **Group Work Policy:** Students are encouraged to study and work together on practice problems studying, and explicitly on their homework and in-class. Students are expected to contribute effort and time to the homework assignments. While you may study with anyone you wish, you will be randomly assigned a group and are expected to work with your assigned members on homework in class, and everyone is responsible for all turned in group work answers, even if you “divide and conquer”. Throughout the semester, surveys will be used to incentivize student participation in group work which is worth part of the homework grade.
- **Academic Dishonesty & Plagiarism:** Presenting others’ work as if it were your own, or providing such help to others constitutes academic dishonesty. The format of this inappropriate help does not matter. This is important not only due to fairness, but also so that instructors can provide feedback that is useful to improving your understanding and skills (feedback on work that is not your own is not useful to anyone!). Of course, in the case of group work the product will include input from all members. Any work that you are presenting as your own *must be original to you*. If you’re struggling in class, please ask for help rather than resorting to academic dishonesty! I’m here to assist you if you have any concerns. SUNY Geneseo has instituted policies and procedures that must be followed in the event of an occurrence of Academic dishonesty which can be found here: [https://www.geneseo.edu/dean\\_office/dishonesty](https://www.geneseo.edu/dean_office/dishonesty) ). Immediate consequences include a report to the department chair and Dean of the College and a loss of points on impacted assignment(s).
- **Extra Credit:** There are two opportunities for extra credit in this class. **First**, you may attend a seminar presenting original research on a social or natural science, math, or health-related topic and turn in (on Brightspace) a ½ page summary of the talk for 2 pts extra credit (Biology seminars are 2:30 – 3:30 Fridays, other departments’ seminar schedules can be found through those departments). **Second**, end of chapter textbook problems may be completed / turned in for 2 EC points in which **all** assigned end of chapter problem sets are completed. These are due the next class period following each exam.
- **Grading options:** Students should be aware that there are multiple grading options available to them. For example, an incomplete (“I”) grade, Withdrawing from a class (“W”), and taking a Pass/Fail grading mode may be options. In addition, students may choose to repeat courses in which they have earned grades of D, E, F, U, or W (however, there are limits on the number of times you can repeat a course and have it count towards your major). Up to date policies on all of these options can be found on the [Academic Policies, Standards, and Information section of the Undergraduate bulletin](#). In addition, please reach out to me and your academic adviser as soon as possible if you are having difficulty in the course.

**Course Schedule – Subject to change if needed – check Brightspace and email for updates!**

\* Individual homework turn-in \*\*Group homework turn-in

Date		Subject	Reading (7e)	Reading (6e)
22-Jan	W	Introduction: What is a gene?	pp 1-16	pp 1-15
24-Jan	F	DNA as the genetic material	211-213, Brightspace	208-211, Brightspace
27-Jan	M	Structure of DNA and RNA	213-226	211-224
29-Jan	W	Methods for measuring DNA, RNA, and protein	516-523, 526-528	519-526, 529-531
31-Jan	F	Organization of DNA in cells *	230-236, 245-251	229-234,237-245
3-Feb	M	Genome Structure and function	236-238, 242-244, 565-570	234-237,573-577,580-581
5-Feb	W	Recombinant DNA technologies	508-516	155-170
7-Feb	F	Mitosis & Meiosis*	48-68	46-53,57-64
10-Feb	M	Chromosome Structure & Number **	178-196, 200-203	177-192
12-Feb	W	The Laws of Inheritance	18-38	18-26
14-Feb	F	Module 1 Exam – through chromosome structure and number		
17-Feb	M	Statistical analysis of Inheritance	18-38	26-38
19-Feb	W	X-linked traits and chromosome theory	67-71	64-70, 86-88
21-Feb	F	Complex and quantitative traits I *	84-95, 120-125	76-95,116-121,
24-Feb	M	Complex and quantitative traits II	95-98, 709-711, 714-716	707-708, 712-714
25-Feb	T u	DIVERSITY SUMMIT - ATTENDANCE ENCOURAGED!		
26-Feb	W	Genetic linkage & mapping in Eukaryotes I	131-145	127-141
28-Feb	F	Genetic linkage & mapping in Eukaryotes II *	131-145	127-141
3-Mar	M	Mapping genes in bacteria **	159-169	155-165
5-Mar	W	Central Dogma of Molecular Biology: DNA, RNA, Protein	286-288, 315-318	278-280,306-310
7-Mar	F	Module 2 Exam – Laws of inheritance through Genetic Mapping in Bacteria		
10-Mar	M	DNA replication I	260-264, 274-275	252-256,266-267
12-Mar	W	DNA replication II	264-273, 276-280	256-262,271-272
14-Mar	F	Mutation & cancer*	472-490, 629-639	461-470
17-Mar	M	SPRING BREAK NO CLASS		
19-Mar	W	SPRING BREAK NO CLASS		
21-Mar	F	SPRING BREAK NO CLASS		
24-Mar	M	Transcription – making RNA from DNA	286-298	281-284,286-289
26-Mar	W	RNA processing in Eukaryotes	299-308	284-285,290-298
28-Mar	F	The Genetic Code *	318-327	311-319
31-Mar	M	Translation - making proteins from RNA **	328-339	322-329
2-Apr	W	Viral Genetics	444-455	433-444
4-Apr	F	Module 3 Exam –Central Dogma through Translation		

7-Apr	M	Gene regulation in bacteria – overview	345-358	336-347
9-Apr	W	Gene regulation in bacteria - the Lac Operon	345-358	336-347,
11-Apr	F	Gene regulation in eukaryotes - overview *	370-384	361-375
14-Apr	M	Gene regulation in eukaryotes - epigenetics and chromatin	385-387, 396-402, 414-418	106-116.376-378,401-402
16-Apr	W	Post-transcriptional regulation	362-365, 388-389, 428-437	295-297,380-381,417-420
18-Apr	F	DNA Repair *	490-496	470-485
21-Apr	M	CRISPR **	434-436, 524-526	423-426,526-529
23-Apr	W	GREAT DAY NO CLASS - Attendance encouraged!		
25-Apr	F	Module 4 Exam – Gene regulation, mutation & repair		
28-Apr	M	Genetics and Society: Gene editing & transgenics	524-526, 617-619, 536-543	423-426,526-529
30-Apr	W	Genetics and Society: Human disease genes and genetic screening	559-562, 602-615	611-622
2-May	F	Genetics and Society: Heritability, genes, and the environment	719-727	
5-May	M	Genetics and Society: Ancestry and forensics	699-701	697-699,746-754
7-May	W	Genetics and Society: Discussion and final exam review **		
13-May	Tu	<b>Final Cumulative Exam for 11:30 section: 12:00 in ISC 115 (our classroom)</b>		
14-May	W	<b>Final Cumulative Exam for 10:30 section: 8:00 am in ISC 115 (our classroom)</b>		