Early Childhood and Childhood Education, Birth-Grade 6, BSEd

Candidates accepted in the undergraduate Early Childhood and Childhood Education program will work toward a B.S. in Education degree and eligibility for New York State initial certification in both Early Childhood Education (birth - Grade 2) and Childhood Education (Grade 1 - 6).

The program is organized into a sequence of courses taken together, referred to as Blocks. All candidates complete 150 hours of field experience, as part of coursework, prior to student teaching. Students will have a variety of field experiences, including those in rural, suburban, and urban settings. Throughout the program students will be responsible for their own transportation to field experiences. Students must earn 20 credits towards their concentration prior to student teaching.

# Program Requirements\*

**Block I**

INTD 203 - Social Foundations of Education in the US

**Block II**

ECED 351 - The Teaching of Young Children

ECED 222 - Teaching, Learning, and Inquiry

**Block III**

CURR 213 - Reading and Writing Processes

CURR 316 - Teaching Science and Mathematics to Children

ECED 352 - Introduction to Early Childhood Education

**Block IV**

CURR 313 - Classroom Reading and Literature Programs

CURR 317 - Social Studies and Curriculum Integration

**Block V**

ECED 353 - Curriculum Development for Young Children

ECED 355 - Diversity and Inclusion in Early Childhood Classrooms

ECED 354 - Family and Community

ECED 326 - Classroom Management in the Elementary School

**Block VI**

ECED 331 - Student Teaching - Primary

ECED 333 - Student Teaching - Early Childhood

## Related Requirements\*

PSYC 215 - Child Development

MATH 140 - Mathematical Concepts for Elementary Education I

MATH 141 - Mathematical Concepts for Elementary Education II

H&PE 350 - Health and Safety Issues in the School

World Languages through 102

# Concentrations\*

Each Early Childhood and Childhood student will need to choose a concentration. All concentrations are a minimum of 30 credits in a liberal arts domain:

Art History

Dance

English

World Language: French or Spanish

Geography

History

Human Development

Latin American and Caribbean Studies

Mathematics

Music

Natural Science

Political Science

Sustainability Studies

Theatre

Urban Studies

Women’s and Gender Studies

# Eight-Semester Guide\*

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| **First year, fall - 16-18 credits**WRTG 105 - 3 creditsMATH 140 - 3 creditsGLOBE/Gen Ed - 3 or 4 creditsWorld Language 101 - 4 creditsConcentration course - 3 or 4 credits | **First year, spring - Block I - 16-17 credits**INTD 203 - 3 creditsMATH 141 - 3 creditsGLOBE/Gen Ed - 3 or 4 creditsWorld Language 102 - 4 creditsConcentration course - 3 or 4 credits |
| **Second year, fall - Block II - 15-17 credits**PSYC 215 - 3 creditsECED 222 - 3 creditsECED 351 - 3 creditsConcentration course - 3 or 4 creditsGLOBE/Gen Ed - 3 or 4 credits | **Second year, spring - Block III - 14-15 credits**CURR 213 - 3 creditsCURR 316 - 4 creditsECED 532 - 3 creditsH&PE 350 - 1 creditGLOBE/Gen Ed - 3 or 4 credits |
| **Third year, fall - Block IV - 15-18 credits**CURR 313 - 3 creditsCURR 317 - 3 credits3 Concentration courses - 3 or 4 credits | **Third year, spring - Block V - 14-15 credits**ECED 326 - 2 creditsECED 353 - 3 creditsECED 355 - 3 creditsECED 354 - 3 creditsConcentration course - 3 or 4 credits |
| **Fourth year, fall - Block VI - 15 credits**ECED 331 - 7.5 creditsECED 333 - 7.5 credits | **Fourth year, spring - 15-18 credits**3 Concentration courses - 3 or 4 credits2 Electives or GLOBE/Gen Ed - 3 or 4 credits |

# Your Eight-Semester Guide

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| --- | --- |
| **First semester:** | **Second semester:** |
| **Third semester:** | **Fourth semester:** |
| **Fifth semester:** | **Sixth semester:** |
| **Seventh semester:** | **Eighth semester:** |