

# **DEI Resources** | 2021-2022

Excerpt from our Community Commitment to Diversity, Equity, and Inclusion:

"Our differences, including those of opinion or perspective, make us stronger. Together, we commit ourselves to sustaining and expanding the diversity of our community and to making equity for all members of our diverse community a measure of our success."

Disclaimer: This resource directory is a work in progress. To suggest an addition, please email ode@geneseo.edu.

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# Offices:

#### Office of Diversity & Equity

Located in Doty Hall 303 (ode@geneseo.edu), the Office of Diversity & Equity strives to cultivate and uphold an inclusive and diverse campus. The office includes the Title IX Office and Affirmative Action. Chief Diversity Officer robbie routenberg can be contacted at routenberg@geneseo.edu, Doty Hall 303, 585-245-5020 if you have ideas, questions, or concerns about campus policies, access, bias-related incidents, anything related to promoting an inclusive community on campus.

https://www.geneseo.edu/diversity-equity

# Office of Multicultural Programs and Services

Located in 353B MacVittie College Union (585-245-5620), the Office of Multicultural Programs & Services exists to support the college's core value of inclusivity. OMP works toward creating a welcoming/inclusive campus community for students from diverse backgrounds by collaborating with faculty, staff, and students to develop programs and resources that will support curricular and co-curricular success. This office's programming promotes diversity awareness and an inclusive, respectful campus community. Specific attention is given to retention efforts of ALANA (African American, Latinx, Asian, Native American) students. Dr. Sasha Eloi-Evans is the director and can be contacted at seloievans@geneseo.edu, MacVittie College Union 353C, 585-245-6347.

https://www.geneseo.edu/multicultural

# Office of LGBTQ+ Programs and Services

Located in the Center for Community, MacVittie College Union 348 (585-245-6237), this office creates and assists with programming and events surrounding the inclusivity and visibility of the LGBTQ+ community. Charlotte Wade is the LGBTQ Coordinator and can be contacted at cwade@geneseo.edu. They are happy to field questions from students, faculty, and staff about any LGBTQ+-related issue. Office hours M-F 10-3. https://www.geneseo.edu/lgbtq

#### Office of Accessibility Services

Located in Erwin Hall 22 (585-245-5112, access@geneseo.edu), it is the mission of the Office of Accessibility Services to provide qualified students with disabilities, whether temporary or permanent, equal and comprehensive access to college-wide programs, services, and campus facilities by offering academic support, advisement, and removal of architectural and attitudinal barriers. At no cost to the student, the Office of Disability Services will proactively provide reasonable accommodations designed to ensure that no qualified student with a disability is denied equal access to, participation in, or benefit of the programs and activities of SUNY Geneseo. Amy Fisk is the Assistant Dean for Accessibility and can be contacted at afisk@geneseo.edu, 585-245-5360. https://www.geneseo.edu/accessibility-office

# **Department of Academic Planning and Advisement**

Located in Erwin Hall, Room 106 (585-245-5541), DAPA assists current students, faculty, and prospective students think about plans for successfully navigating Geneseo's curriculum. The department offers support with course scheduling, major changes, and creating future semester course plans based on students' major of study. Academic Peer Mentors are available for those in need of guidance from more advanced students who can help you navigate the academic side of college life, from studying more effectively and managing your time to understanding DegreeWorks and communicating with professors. Dr. Celia Easton is the Dean of Academic Planning and Advising and can be contacted at easton@geneseo.edu.

https://www.geneseo.edu/dean-office/dean-academic-planning-advising-dapa

#### **International Student and Scholars Services Office**

Located in Doty Hall 200 (isss@geneseo.edu, 585-245-5404), ISSS supports F1 and J1 visa holders, including degree-seeking students, exchange students, scholars, and well as visiting researchers and faculty. ISSS provides assistance with the visa application process, advises on visa regulations, and engages in and supports cultural programming on campus. Jennifer Kenyon is the director, and can be contacted at kenyonj@geneseo.edu, 585-245-5972. www.geneseo.edu/international

# **Campus Housing and Learning Communities:**

#### **Living Learning Community**

A Living-Learning Community (LLC) is a group of students who choose to live together in a Residence Hall to explore a common interest. Each LLC has a shared academic component (e.g., a course, faculty-led workshops, a service trip) and is strengthened by co-curricular experiences that align with the community's interests and goals. https://www.geneseo.edu/residence-life/residence-halls

- o Global House is a location on campus for students to celebrate and learn about cultures. Cultural dinners, field trips, and getting to know faculty and staff from around the world are just a few ways Global House broadens perspectives and provides opportunities to connect in the classroom learning with out-of-the-classroom experiences. Global House is a residential initiative and educational opportunity to bring a distinct cultural experience to students living in Wyoming Hall. Students from a wide range of cultural backgrounds and those interested in cultural inclusion, languages, anthropology, and much more come together to create an inclusive atmosphere that welcomes and promotes diversity. Residential Fellows from numerous departments and around the world contribute to conversations and learning within Global House. Since many international students are housed in Wyoming, the building is supported by a special student staff position: the International Student Mentor (ISM), who is trained in supporting our international student population. The ISM works with other offices to connect international students to academic resources, networking opportunities, and each other. https://www.geneseo.edu/residence-life/global-house
- Food Culture House is one of two new Living-Learning Communities that opened in Fall 2018. Students living in Food Culture House explore the diversity of food production systems, visit local food-oriented businesses, and dive into the role food culture plays in the Genesee Valley and around the world. Food Culture House is a Living-Learning Community located within Global House. It is dedicated to the study of food and food cultures across the globe. As members of Food Culture House, students will take a 1 credit INTD 102 course that will delve into the incredible diversity of cultivation, production, preparation, consumption, and sustainability issues of the world, and how religion, geography, location, and conflict have shaped modern culinary traditions. Food Culture House is a partnership between the Department of Student Life, Campus Auxiliary Services, and the Department of Anthropology.
  - https://www.geneseo.edu/residence-life/food-culture
- Onte House is a community of first-year students that are interested in global citizenship and service. Our first-year Edgar Fellows are housed here with international students, creating a unique environment around which discussions connect coursework to individual experiences. Dante House, Geneseo's first Living-Learning Community, is located in Wayne Hall. Students living in Dante House are interested in global citizenship and service, or belong to the first-year Edgar Fellows program (Geneseo's Honors students), first-year international students, or any first-year student interested in engaging in discussions about local and global issues. Residential Fellows from the Study Abroad, Mathematics, English, Languages & Literatures, and Sociology departments hold dinners at Red Jacket dining hall with students in Dante hall to engage them in conversation and then plan a service project with the students in the spring semester.
  - https://www.geneseo.edu/residence-life/dante-house

#### **All-Gender Housing**

In corridor-style halls, men and women are assigned in clusters close to shared men's or women's bathrooms. This means that most halls house both men and women on each floor. In most suite buildings (in which students share a double bedroom and a common room), students choose a 4, 5, 6, or 8-person suite with a same-gender group. In any suite of Genesee Hall, Putnam Hall, and in the Saratoga Townhouses, groups may be mixed-gender, including (in double rooms) roommates selected by each other regardless of gender. Additionally, the "A" Quads of Allegany, Erie, Ontario, and Wyoming Halls will also become All-Gender housing options. No student is assigned to a gender-inclusive suite or townhouse; however, without requesting this option or indicating on their housing application, they are comfortable with being placed there.

https://www.geneseo.edu/residence-life/all-gender-housing

#### **Academic Opportunities:**

This section includes all cultural studies majors and minors offered at SUNY Geneseo and does not include other majors and minors that may include culture/diversity-focused interdisciplinary courses in their offerings.

#### **Women's and Gender Studies**

The Women's and Gender Studies program at SUNY Geneseo is a multi-disciplinary and interdisciplinary program designed to be flexible to accommodate multiple focuses; students select from a major, a minor, or (for Elementary Education students only) a concentration. It includes feminist analyses of the construction and enforcement of gender differences and gender inequalities in various contexts, emphasizing the intersection of gender with race, class, sexuality, and nationality in women's lives. Students are encouraged to apply what they learn in Women's Studies classrooms to other areas of their lives. Contact Dr. Melanie Blood (blood@geneseo.edu) for more information. https://www.geneseo.edu/wgst

#### **Black Studies/Africana Studies**

The Bachelor of Arts degree in Black Studies is designed for students who want to take an interdisciplinary approach to their education. Students in this major design an individualized program of courses and internship experiences by working closely with faculty advisors. The minor in Africana Studies is designed to provide interdisciplinary approaches to the experiences of peoples of African descent in Africa, in the Americas, and throughout the African diaspora. The minor will enable Geneseo students to broaden their perception of cultural diversity and gain a deeper understanding of cultures. Students will draw knowledge from the humanities, the social sciences, the arts, and other fields of learning that will prepare them to begin to face some of the challenges of "living in an increasingly global and diverse world." For more information, contact the co-coordinators, Dr. Catherine Adams (adamsc@geneseo.edu) or Dr. Maria Helena Lima (lima@geneseo.edu).

https://www.geneseo.edu/blackstudies

#### **Asian & Asian American Studies**

This minor gives students of all ethnic backgrounds a new opportunity to study Asia as an integral part of human civilization. For the Asian background students in Geneseo, it provides them an important channel through which they may learn more about their own cultural roots. By stressing interdisciplinary comparison (including such disciplines as anthropology, art history, geography, history, foreign languages, literature, performing arts, philosophy, political science, and sociology), this minor is specially designed to serve students who are interested in learning about how different Asian cultures, religions, languages, and social practices coexist and intermix. Contact Randy Kaplan (kaplanr@geneseo.edu) for more information.

https://www.geneseo.edu/asian\_studies

#### **Latin American Studies**

The Latin American Studies minor offers students the opportunity to acquire a broad, interdisciplinary understanding of a vast, diverse, fascinating, and crucially important region. Contact co-coordinators Dr. Karleen West (kwest.geneseo.edu) or Dr. Melanie A. Medeiros (medeiros@geneseo.edu) for more information.

https://www.geneseo.edu/latin\_american\_caribbean\_studies

#### **Native American Studies**

The minor in Native American Studies will provide Geneseo students with a means for studying some of the pressing public policy issues affecting New York as a state with a sizable Native American population. New York is at the heart of some of the most critical debates in Native America: taxation of reservation land by state and local entities, gambling and its consequences, land rights and remedies, and, in general, the practice of native American tribal sovereignty. The minor allows students to approach these issues from an interdisciplinary approach, examining them within the larger frameworks of American history, literature, and anthropological studies. Contact Dr. Caroline Woidat (woidat@geneseo.edu) for more information.

https://www.geneseo.edu/native\_american\_studies

#### **Identity-Based Courses in Geneseo's Curriculum**

We encourage students to engage in meaningful conversations on race, racism, identity, and discrimination during their time at Geneseo. We have compiled a non-exhaustive list of courses that will prompt discussion on these topics so that students can continue the conversations that began in the academic year 2019-20 and continue to underscore Geneseo's commitment to broad and inclusive education every year. While not every course is offered every semester, we encourage students to consult each semester's Course Schedule for courses that approach identity through different disciplinary lenses that will enhance their academic programs.

https://www.geneseo.edu/dean\_office/identity-based-courses-geneseos-curriculum

# **Student Organizations:**

https://www.geneseo.edu/student-organizations/

#### **Cultural Organizations**

These organizations offer members the opportunity to learn about their respective cultures and involve themselves in the community. Each organization holds regular weekly meetings and annual events. See the Student Organizations Directory and individual organizations' webpages for more information.

# African Student Association (ASA) (asa@geneseo.edu)

This organization aims to assume the responsibilities inherent in the development and coordination of African Student Activities in conjunction with administration, the student association, and other student organizations.

# Black Student Union (BSU) (bsu@geneseo.edu)

This organization aims to unite through greater awareness of the cultures of the African Diaspora, using cultural, educational, and social activities.

#### Carribean Student Association (CSA) (carribean@geneseo.edu)

Caribbean Student Association focuses on spreading awareness to people about the rich culture and politics within the Caribbean. What makes us different is that we strive to inform people on campus and off-campus about our Caribbean culture; we reach out to other SUNY schools to collaborate and have events that celebrate Caribbean culture. We have general meetings on Mondays at 6 PM in the Fireside Lounge in the Union, discussing issues facing the Caribbean today. C.S.A is a place that welcomes people with any background that wants to learn more about Caribbean culture.

# Chinese Culture Club at Geneseo (CCCG) (cccg@geneseo.edu)

We are promoting multiculturalism through various enriching Chinese activities and events.

#### Hillel at Geneseo (Jewish cultural organization): (hillel@geneseo.edu)

Hillel at Geneseo is the Jewish student life organization on SUNY Geneseo campus. Hillel at Geneseo is a beneficiary organization of the Jewish Federation of Rochester. We seek to inspire every Jewish student to make an enduring commitment to Jewish life and values. We have services at 5:30 PM on Fridays and dinner at 6:00 PM on Fridays.

# Himalayan Student Association: (hsa@geneseo.edu)

The Himalayan Student Association (HSA) hopes to spread awareness and encourage involvement among Nepalese students and other individuals interested in the culture and history.

# Japanese Culture Club (JCC): (japan@geneseo.edu)

The Japanese Culture Club exists to promote relations between members of the club and the community by exploring Japanese Culture. We act as a bridge between Japanese, American, and any culture with the intention to exchange cultural views and to dispel stereotypes. We meet Thursday from 6 PM-7 PM.

# Korean American Student Association (KASA): (kasa@geneseo.edu)

The Korean American Student Association aims to unite individuals of all cultural backgrounds to share and experience Korean culture through various educational, social, and recreational programs.

#### Latinx Student Association (LSA): (lsa@geneseo.edu)

To aid in developing an appreciation and understanding of the Latinx culture, promote education and scholastic achievement amongst our members, provide a positive interaction with the community, and foster such programs as may be indicated by these objectives.

# Muslim Students Association (MSA): (msa@geneseo.edu)

The Geneseo Muslim Student Association (MSA) is an organization that welcomes people of all backgrounds and identities. MSA hopes to serve as a resource to students and other community members for the religion of Islam and all the cultural diversity that comes with it. We meet every Thursday at 7 PM in CU 130.

# Pride Alliance (LGBTQ+ cultural organization): (pride@geneseo.edu)

Pride serves to support LGBTQ+ identified students on campus and educate the surrounding community about related issues and topics.

# Shakti (South Asian cultural organization): (shakti@geneseo.edu)

Shakti is SUNY Geneseo's South Asian club, and we represent the people of the countries of South Asia. We want to spread South Asian culture to the students at SUNY Geneseo and make them more aware of South Asia's countries, culture, customs, problems, and people. At our weekly General Meetings, we talk about festivals, diversity, political events, games, and such that take place in the countries of South Asia. We have an e-board on Tuesdays 7-8 pm and general meetings Wednesdays 6:30-7:30 pm in the Fireside Lounge.

# **SUNY Geneseo Alliance for Community Enrichment (ACE)**

ACE promotes and encourages the growth of a diverse environment for all students in the Geneseo community. ACE is a committee that works to increase the presence of cultural and under-represented communities (including but not limited to racial, ethnic, gender, sexuality, and ability) on the Geneseo campus through collaboration, programming, and advocacy.

# **Advocacy Organizations**

# **Concerned Student Coalition** (concernedstudentsatgeneseo@gmail.com)

An action group that is passionate about diversity and equity and draws awareness to Geneseo policies and procedures that may contribute to systemic racism. The group focuses on the climate at Geneseo and drives the college to implement changes that will make it a more welcoming and supportive place for BIPOC/minority community.

#### Voices for Planned Parenthood (vox@geneseo.edu)

A Planned Parenthood Generation Action group that focuses on reproductive justice and issues surrounding it.

#### Amnesty International (amnesty@geneseo.edu)

Geneseo's Amnesty International chapter seeks to raise awareness about human rights issues around the world and join the fight against global injustice.

# Partners in Health | Engage (pihengage@geneseo.edu)

The mission of Partners in Health is to raise awareness about inadequate or non-existent health care (globally and domestically) and provide access to those most in need of modern medicine. Members rally and speak with elected officials to advocate for rights and policies that aid the poor and marginalized.

# Peace Action Geneseo (peace@geneseo.edu)

Peace Action Geneseo is a student chapter of Peace Action New York State, a grassroots peace organization with the primary goals including nuclear disarmament, end of US war in Iran, and the promotion of human rights. Members do this through political activism and have a focus on spreading awareness about these issues.

# Student Coalition for Migrant Workers (scmw@geneseo.edu)

This organization serves to help create awareness of the issue involving migrant workers in the United States, specifically in the Geneseo area. By holding weekly discussions and having outreach events throughout the semester, the goal of this club is to expose students to these issues, which will hopefully lead them to take part in discussion and community outreach programs actively.

# **BRIDGE: BRinging International Diversity to Geneseo Environment**

BRIDGE is a new Student Organization that will focus on highlighting the cultural diversity of all students at Geneseo. This organization plans to work closely with other cultural clubs on campus and provide an overarching club for international students and non-international students alike.

#### **Greek Life:**

#### **Pillar**

Pillar is a network for LGBTQ\* and ally Greeks. Through Pillar, students can connect with one another across affiliations for networking, socialization, and support. Additionally, LGBTQ\* students interested in learning more about fraternities and sororities at Geneseo can connect with Pillar advocates who can provide insight and personal experience with recruitment and membership. The Pillar website also serves as a resource for students, faculty, staff, parents, and alumni looking for information on LGBTQ\* resources specific to fraternity/sorority life, educational programming (such as Safe Zone), and organizations with transgender-inclusive membership policies. For more information, email pillar@geneseo.edu.

#### **Access Opportunity Programs (AOP):**

The Isom E. Fearn Access Opportunity Programs (AOP) at SUNY Geneseo was established to meet the educational aspirations of academically talented students who reflect the ethnic and cultural diversity of New York State and neighboring states. Located in Blake C 207, aop@geneseo.edu, 585-245-5725, the AOP department serves as a support system for its students throughout their developmental years in college. Through relationships with the administration, faculty, and staff, we assist in the encouragement and facilitation of co-curricular opportunities for our students. This allows them to meet the College's mission of developing socially responsible citizens with skills and values important to pursuing an enriched life and success in the world. https://www.geneseo.edu/aop

#### **Educational Opportunity Program (EOP)**

The Arthur O. Eve Educational Opportunity Program (EOP), a parallel of CUNY's SEEK programs, was extended to the State University of New York in 1968 to provide higher education to traditionally bypassed residents of New York State. The program is aimed at students who have the potential to complete a college degree but do not meet the general admission requirements because their academic credentials may have been adversely affected during their high school years by economic factors. Applicants are required to provide specific supporting and verifying documentation before admission decisions will be rendered. Specific state economic guidelines must be followed, and telephone interviews will be required. https://www.geneseo.edu/aop/educational-opportunity-program

# TRIO Student Support Services Program (TRiO)

The Student Support Services Program (SSS) is a federally funded TRiO program designed to support students from various underrepresented backgrounds in their pursuit of higher education. https://www.geneseo.edu/aop/trio-student-support-services-program

# **President's Commission on Diversity & Community**

The purpose of the President's Commission on Diversity and Community is to aid the College in fostering inclusion, belonging, and empowerment for all people at Geneseo so that together we can experience the intellectual growth that is the core of the educational experience. While commission members are appointed to their roles, subcommittee membership is open to all interested. Please consider getting involved. https://www.geneseo.edu/diversity/president

#### **Anti-Racism & DEI Education Committee**

Examine current personal and professional development opportunities related to cultural competency and antiracism, make recommendations regarding new educational programs, and coordinate a center for educational resources & materials. This committee will play two major functions related to DEI and anti-racism education (collaboration with TLC and ODE): 1. Personal and Professional Development Related to Cultural Competency and Anti-Racism: Identify DEI education-related programs currently being conducted across campus, identify current DEI issues not being addressed, create a database of individuals with relevant expertise on our campus, identify ways to make this information accessible long-term to the campus community, and support the development of programs related to DEI and anti-racism. 2. Coordination of Center for Educational Resources & Materials: Support the Teaching and Learning Center's (TLC) efforts to create an integrated database of educational resources and materials related to DEI and anti-racism issues.

#### **Celebration & Communication Committee**

Focus on cultural celebration and education, as well as increased communication between the Commission and the campus community regarding DEI issues and events. This committee will focus on cultural celebration and education, as well as increased communication between the Commission and the campus community regarding DEI issues and events.

1. Celebration and Acknowledgment of Culture: Educate and celebrate cultural diversity by providing information about different holidays and traditions via diversity-I and support programming regarding cultural diversity across campus. 2. Communication with College Community: Use diversity-I to share information related to DEI issues between the Commission and the community and provide a mechanism for the campus community to share information regarding diversity-related events and programs.

#### **Campus Dialogues Subcommittee**

Support Cultivating Community Dialogues and identify and facilitate other avenues to encourage difficult conversations around DEI issues. This committee will focus on facilitating campus conversations, support for Cultivating Community Dialogues, and identifying other avenues to endorse conversation both within and across positions on campus (i.e., students, staff, faculty, administration). These opportunities include open Commission meetings, meetings with student organizations, and open forums (divisional, departmental, college-wide).

#### **Comprehensive Campus Climate Analysis Subcommittee**

Coordinate the development and implementation of a comprehensive campus climate assessment, including both quantitative and qualitative measures. This committee will identify ways to disseminate this information so that the campus community can use it to inform decisions and programming.

#### **Diversity Plan Subcommittee**

Gauge and document progress made on the goals and action items identified in the existing Diversity Plan. This committee will continue to gauge and document progress made on the goals and action items identified in the existing Diversity Plan (Student Access, Support, & Retention, Faculty and Staff Access, Support, & Retention, Campus Climate, Curricular & Co-Curricular Competency). Support the college's interest in centering DEI in the successor college-wide Strategic Plan to integrate the Diversity Plan more seamlessly into the college's overall plan.

#### **Mental Health Resources**

#### **Geneseo Counseling Services**

Located on the second floor of Lauderdale with a satellite office in Onondaga Hall, open Monday to Friday 8 am-5 pm during the academic year. Call 585-245-5716 to schedule an appointment.

# **Alcohol and Other Drugs Program**

The AOD Program at Geneseo offers several services, including Education and intervention through programs such as BASICS and Choices; individual consultations for students to discuss any alcohol or other drug concerns (to schedule, please call Counseling Services at 585-245-5716); and Group support through LOTUS (adult children impacted by parental substance use), SMART Recovery, Mindfulness-Based Relapse Prevention, and CALM, a mindfulness-based stress reduction series. For more information, email covell@geneseo.edu. https://www.geneseo.edu/health/AOD

#### **Pathways Peer Advocacy**

A confidential peer-to-peer-based program that offers culturally competent support and referral information to students managing various challenges. Available by phone (585-237-8860) from 8 pm-8 am when classes are in session; available for chat or email (geneseopeeradvocacy@gmail.com) from 8 pm-midnight when classes are in session. More information can be found at http://www.geneseo.edu/pathways

#### **Kognito**

At-Risk for University and College Faculty & Staff and At-Risk for College Students and Student Leaders are a pair of online, interactive courses which utilize conversation simulations featuring virtual humans. These are designed to help users learn how to approach at-risk students and make appropriate referrals to campus support services. College can be stressful at times, and on behalf of Geneseo's Mental Health Task Force, we want to help! Whether you are a student or a faculty/staff member, Kognito's At-Risk programs can provide you with opportunities to practice conversations so that you will know what to say to a student in real life. https://www.geneseo.edu/kognito

#### **Mental Health Advisory Committee**

The SUNY Geneseo Mental Health Advisory Committee is a standing committee of the college and was formally recognized in Fall 2018. Formerly known as the Mental Health Task Force, this dedicated group of members of the SUNY Geneseo campus community (including faculty, staff, and students) was first established in May 2015 following Geneseo's participation in the JED Foundation Campus Program. The goal of the group is to emphasize a campus-wide approach to supporting student mental health. To learn more, get involved, or share ideas, please email Laura Swanson at swanson@geneseo.edu.

#### **LGBTQ+ Resources**

#### **LGBTQ+ Resource Space**

The LGBTQ+ Resource Space has been established in Sturges 210 and can be utilized by students for events, meetings, or studying. The space is open during regular building hours.

# **Name Change on School Records**

Students can complete a Preferred Name Request form (https://www.geneseo.edu/community/student\_forms) to begin the process. Contact Dean of Students Leonard Sancilio (585-245-5706 or sancilio@geneseo.edu) with questions.

#### **All-Gender Housing**

Students of all gender identities are free to live with whomever they choose. This housing option is available in most suite-style residence halls. Contact Coordinator of Student Life for Housing Operations Taylor Gale (gale@geneseo.edu, Union 309, 585.245.6365) with questions.

#### **All-Gender Bathroom Locations**

Map available at http://www.geneseo.edu/lgbtq/restrooms

#### **Safe Zone Trainings**

Students, staff, and faculty displaying Safe Zone stickers have participated in cultural competency training related to LGBTQ issues and best practices for supporting and affirming LGBTQ students. For information on how to get your department, organization, or group Safe Zone trained, visit https://www.geneseo.edu/lgbtq/safe-zone-network or contact Alice Rutkowski (rutkowsk@geneseo.edu).

#### **LGBTQ Issues Working Group**

A committee charged with understanding the ways SUNY Geneseo currently supports LGBTQ students and identifying new ways that we can better help this ever-growing population of students. The Working Group is chaired by Alice Rutkowski (Associate Professor of English, rutkowsk@geneseo.edu).

https://www.geneseo.edu/lgbtq/lgbtq-working-group

#### **Additional Resources**

# **Diversity and Inclusion Community Educators (DICE)**

Contact odestudentteam@geneseo.edu for more information.

Interested in sparking important conversations about diversity and equity? Request-based workshops are led by student facilitators known as Diversity and Inclusion Community Educators (DICE) through the Office of Diversity and Equity. Any organization is able to request a workshop that could be centered around an existing topic or request a program that focuses on a specific topic for our team to create. https://www.geneseo.edu/diversity-equity/dice

#### **English for Speakers of Other Languages**

The English for Speakers of Other Languages (ESOL) Program at SUNY Geneseo is designed to assist international and domestic students whose first language is not English. Central to the program's mission is to assist students in building on their language skills to succeed in their academic programs fully and adjust to American culture and college life. https://www.geneseo.edu/esl

#### **McNair Scholars Program**

The McNair Program is a U.S. government-supported program named after and dedicated to Astronaut Ronald E. McNair, who died in the 1986 Challenger space shuttle explosion. McNair earned his Ph.D. in Physics from MIT. The McNair program honors his extraordinary achievements by enabling students to achieve and succeed academically and personally. The SUNY Geneseo McNair Scholars Program encourages the pursuit of doctoral study by providing: Research-intensive experiences, extensive mentoring and support, grant-funded stipends for student research work, opportunities to visit graduate schools, opportunities to attend professional conferences, and monetary assistance in support of program goals. https://www.geneseo.edu/mcnair

# **Speech Buddies**

Speech buddies was created in 2002 to provide English-learning students with opportunities to work on their English skills, including conversational skills, vocabulary, and formal writing, with native English speakers. ESOL students meet with their speech buddies in an informal setting frequently to improve their language skills in a low-pressure environment. https://www.geneseo.edu/esl/speech\_buddies

#### The L.I.V.E.S. Program

The L.I.V.E.S. Program (Learning Independence, Vocational, and Educational Skills) is a four-year transition program located on the campus of the State University of New York College at Geneseo. The L.I.V.E.S. Program provides students with intellectual and/or other developmental disabilities the opportunity to become more independent and learn vocational and educational skills within an inclusive community. https://www.geneseo.edu/lives

#### Women's Leadership Institute

The Women's Leadership Institute (WLI) is a program designed to support the development of women in leadership roles. WLI believes that young women of diverse backgrounds need to envision themselves as leaders in the various areas of their lives - their academics, their careers, their relationships, and their communities. Upon completion of the program, participants will act as exemplary leadership models within their collegiate and social communities. https://www.geneseo.edu/womens\_leadership

#### **GROW STEM**

Is a networking group on campus that aims at raising awareness regarding difficulties that women and under-represented groups can face in their career in STEM fields. The acronym stands for "Geneseo Reaching Out to Women and under-represented groups in Science Technology Engineering and Mathematics." The general goals of this group are to educate our students, faculty, and staff on such issues, identify what the issues are, how to deal with them, and most importantly, how we can help improve the situation for all. Every semester, activities such as conferences, panel discussions, and activities are organized to explore different topics such as implicit biases, mentoring, and work-life balance. There is a student club affiliated with the faculty-led GROW STEM effort. Students in STEM gather together to discuss further aspects of the STEM fields that prevent women and under-represented groups from blooming in their work environment. https://www.geneseo.edu/growstem

# **Advancing Cultural Competency Certificate (ACCC)**

Is designed to help staff, faculty, and administrators contribute meaningfully to our campus climate where all of our members thrive. This certificate is merely one piece of our ongoing efforts to enhance diversity and inclusion at Geneseo. It builds on our twenty-year history of the President's Commission on Diversity and Community and ongoing research and programmatic efforts of faculty, staff, committees, task forces, and departments supporting diversity. It is made available to all employees, including classified staff, Campus Auxiliary Services employees, faculty, professional staff, and administrators, as everyone influences our campus climate.

https://www.geneseo.edu/diversity/advancing-cultural-competency-certificate

# **JFEW SUNY Scholarship**

The Jewish Foundation for the Education of Women (JFEW) has established the JFEW-SUNY Global Affairs Program, which includes a two-year academic program for students from Binghamton, Geneseo, and Stony Brook with a strong preference for females. The integrated program consists of two years of scholarship support (up to \$5,000 each year), a monthly seminar series for two academic years, and paid internships in New York-based global organizations offered during the summer between the Junior and Senior years. The next Two-Year Academic Program will start in September 2019 and will provide thirty scholarships (10 students at each school). The program aims to prepare students for careers in any field using a global affairs perspective and create strong mentor and peer networks that will continue to support students' goals throughout their careers. https://system.suny.edu/global/opportunities/jfew/

#### **Rochester LGBT Giving Circle**

Organizations at Geneseo can apply for grants to bridge diversity and cultivate community. "The LGBT+ Giving Circle at the Community Foundation was created in 2011 by a group of lesbian, gay, bisexual, and transgender individuals and allies. https://www.racf.org/Grants/Grant-Opportunities/LGBT-Giving-Circle